## Wildcat MEWS

## Preschool Mews

Preschool is so happy that spring has finally arrived! Even though there are usually a lot of rainy days, we are thrilled to be able to go outside again! It is so much fun to see the signs of spring like leaves back on the trees, flowers blooming, and birds returning from their winter migration. Take a walk with your child and see what signs of spring you can find together.


Every child at MES is given the opportunity to say the Pledge of Allegiance and the school "R.O.A.R" pledge. The seventh grade starts at the beginning of the year, then sixth, and on down, even to preschool! Some of our
 children have already had their turn, while others are excitedly waiting. Such a task can be very intimidating to young children, but so far, everyone is enthusiastic about leading these pledges!

We have completed our clothing theme and have begun to discuss "Reduce, Reuse, Recycle." Here are some preschool tips for helping take care of our earth: "Clean up trash." "Don't leave trash outside." "Don't litter." "Don't leave the lights on when you're not in that room." "Don't waste water." "Don't cut your hair." "Walk and don't take your car." "Don't play with bears and hogs." "Do not get germs." "Don't let it rain." "Airplane fly!" "Help keep it safe. Don't get it wet!" And shut the refrigerator door.

It's hard to believe there is only 9 weeks of school left! We can't
 wait to see how much more our preschool children will continue to learn and grow!

## KINDERGARTEN MEWS - Mrs. Armstrong

The months of February and March have been busy in Kindergarten. The students have studied facts about Virginia. We talked about the cardinal being our state bird as well as the dogwood being our state tree and flower. We worked on a book about Virginia to help the students remember the facts about our state and to hopefully recognize its shape. We also talked about

state flag along with the USA flag at different locations in nearby cities. We discussed symbols of the United States and the signs of freedom. Once we completed this last unit about Virginia, the students colored and cut out pictures reflecting information we have talked about in Social Science during the past few weeks. We are working on putting these pictures on the front of their folders. Hopefully they can remember details about each picture and can explain this information to you from time to time.


We celebrated day 100 during the month February. It was a fun day of counting to 100 in different ways. We counted steps in the hall, jumps in the room, 100 items brought from home and worked as teams to count 100 more items.

DATES TO REMEMBER IN APRIL:

| 1 | Report Cards Go Home |
| :--- | :--- |
| 2 | School Board Meeting at VES; 7 pm |
| 5 | PBIS Flip Flop Day; pay \$1 to wear |
| 9 | Board of Supervisor's Meeting 7 pm <br> Gr. 5-7 to BCHS for Career Fair; <br> 8:30-12:45 |
|  | Preschool Roundtable 2 pm  <br> 10 Book Fair <br> $10-12$ No Preschool <br> 12 Early Release 12:30 pm <br> 18 Easter/Spring Break; No School <br> $19-22$ Progress Reports Go Home <br> 25 PBIS Flip Flop Day; pay \$1 to wear <br> 26 St. Jude's Bike-a-Thon; 9-11:30 am <br> 27  |

## DATES TO REMEMBER IN MAY:

| 1 | Gr. 7 Promotion Pictures |
| :---: | :---: |
| 7 | School Board Meeting at BCHS; 7 pm |
| 8 | Preschool Roundtable 2 pm |
| 12 | Mother's Day |
| 13 | No Preschool |
| 14 | Board of Supervisor's Meeting 7 pm |
| 18 | Armed Forces Day |
| 19 | Spring Art Show; 4-6 pm |
|  | Spring Band Concert; 6 pm |
| 22-23 | Gr. 7 to Williamsburg/VA Beach |
|  | 6 am , Wednesday to 10 pm , Thursday |
| 26 | Elementary Band to Kings Dominion |
|  | $6 \mathrm{am}-11: 30 \mathrm{pm}$ |
| 27 | Memorial Day; No School |
| 29 | Elementary Band to BCHS ; 1:30 pm |
| 30 | 7th Gr. Promotion; 6 pm |
| 31 | Last Day of School |
|  | Awards Ceremony |

## SECOND GRADE MEWS

## Mrs. Madison

The weather has been crazy during this 9 weeks. We have been working hard to keep the regular routine each day and cover as much information as the time allows!

Day 100 was fun when it finally got here! A science activity using solids and balance scales was fun. We also enjoyed a STEM activity on physical change. In Soc. St. we made teepees when we studied the Plains Indians.


The last nine weeks we will be busy learning new information as well as review of previous skills. Homework continues to be an important part in moving our learning along in reading and spelling. Thank you for your assistance with homework!


KINDERGARTEN \& SECOND GRADE MEWS

## Mrs. Hepler

Green, Green, Green! Kindergarten Leprechauns had fun


As we added and subtracted with gold, we learned about Roy G. Biv and the colors of the rainbow. We made a rainbow with a flash light and CD and made one with glasses of colored water and paper towels. We made rainbows out of fruit loops and compared each color. We enjoyed hunting gold, hiding gold, and earning gold for good behavior.

We had many visitors for Community Helpers week; Dr. Brambaughs' assistants came and taught us about good foods and bad foods to eat for good dental health. The Sheriff department came and taught us about Stranger Danger, We had a nurse and a Karate instructor. The children loved all our visitors.

Students enjoyed adding and subtracting with play teeth and learning how to floss with a gi-

Our next unit of study will be recycling, spring and Easter.

I am real proud of our Kindergartners they have grown so much. Keep up the hard work!!!

Second Graders are busy learning about synonyms, antonyms and reference material. The students did a fabulous job making their synonym posters for our Fancy Nancy fashion show. Ask Second Graders about etiquette at a restaurant. They can tell you how to pass food, table manners and how to set a table. Look in our hall and you can see all their creative posters.

We are busy learning about Cursive Writing, writing poetry, possessives, homophones and much, much more.

Although, we all are excited about spring approaching, Please remember we still have many SOL's to master and still need time to read and practice.


# THIRD GRADE MEWS 

## Mrs. Sizemore

In third grade this wintry third nine weeks, we focused on nonfiction reading. We read all about the Iditarod Dog Sled Race in Alaska. We chose mushers and followed them as they raced along the trail to Nome. We have been reading biographies and autobiographies of famous people, and students wrote about their own lives in writing. We celebrated Dr. Seuss week by doing an author study and created Dr. Seuss World amusement park rides in a STEM activity.

In math, we learned how to find elapsed time, tackled fractions, and got in "shape" with geometry. Third graders are continuing to practice skills to show off our learning at the end of the year by working lots of practice problems on IXL. The Testing Trolls will not be able to trick us!
Our science inquiries this nine weeks have included the water cycle, environmental factors, cycles in nature, moon phases, and animals. Third grade students brought in some impressive side quest projects for animal studies. As a class, we will be making some animal adaptations and writing stories about our new animals.
It is hard to believe we only have one more nine weeks left of this school year! We are going to pack it full with learning and fun together!

## FOURTH GRADE MEWS - Ms. Manion

Fourth grade worked on some major concepts for the entirety of the third nine weeks. In math, we worked on multiplication and long division as well as elapsed time. We started fractions, which we are continuing to work on during the fourth nine weeks. In addition, we will be working on measurement, decimals, and patterns. In reading, we continued working on identifying the main idea and supporting details as well as summarizing. We also worked on drawing conclusions and identifying causes and effects. We will be working on
sensory details and adjectives/adverbs in the upcoming weeks. In science, we studied ecosystems and the weather. Currently, we are studying space and we will investigate force and motion during the last nine weeks as well. In Virginia studies, we studied the American Revolution and the creation of the United States as well as the 1800 s leading up to the Civil War. Now we are studying the Civil War. Then we will progress to Reconstruction and the 1900s.

## FIRST GRADE MEWS - Ms. Smolarek

First grade has been working hard and making the most out of 2019! We have had many celebrations, through making resolutions, to President's Day, to (almost) catching a leprechaun, and just the progress we have made so far! We are excited to welcome spring and warmer weather to really kick off the end of the year! We continue to build our addition and subtraction facts and love to take on new challenges. We explored the states of matter through science experiments and had a blast making our hypotheses. We are springing into our poetry unit, where we are exploring our senses, emotions, and favorite things to create our own poetry book. We look forward to our daily adventures in first grade and continue to grow together!


## 6/7 GRADE LANGUAGE ARTS/

## SCIENCE MEWS - Mrs. Secoy

## $6^{\text {th }} \boldsymbol{\&} 7^{\text {th }}$ grade Language Arts



We've been very busy this quarter! $7^{\text {th }}$ grade read The Outsider's and $6^{\text {th }}$ grade really enjoyed reading Roll of Thunder, Hear My Cry as we studied the elements of fiction.

Right now we are exploring poetry, and we're using music to focus on figurative language!

Students have enjoyed listening to songs like "One Less Day" by Rob Thomas, "Viva la Vida" by Coldplay, "Compass" by Lady Antebellum, and "This is Me" from The Greatest Showman.

Everyone will also have the opportunity to study the life and poems of their favorite poet, and we're gearing up to start writing our own poetry! I can't wait to see what students write!

## 7th grade Life Science

$7^{\text {th }}$ grade science has shifted into our study of biomes, ecosystems, and relationships between organisms. We are using maps to study where different kinds of biomes are found and are exploring the animals and plants found in each biome. Soon we'll be looking at the relationships between different organisms, and we'll start talking about how plants behave. Looking at plant response to stimulus is always exciting!

## 6th grade Science

$6^{\text {th }}$ grade science is starting our study of the solar system, now. They are really interested in all of the new data about Pluto that has come from the arrival of the New Horizons probe! We are continuing to study watersheds and our nature trail, as well. The students love going out to do water quality testing and have become excellent observational scientists! We will be completing space projects over the next several weeks before we shift our focus to watersheds to really look at the data we've been collecting and decide what it means.

## FIFTH GRADE MEWS

Ms. Bayne

$5^{\text {th }}$ grade is flying through the year at record speed! We are as brave as lions as we prepare for upcoming SoL testing. Many of us are chugging along right on track. I hope by now you see the theme in Language Arts this quarter....figurative language. Figurative language is a word or phrase that does not have its everyday, normal meaning. We learned all about the different types of figurative language last quarter and plan to put it to use while creating our poetry books these last nine weeks.

In $5^{\text {th }}$ grade Science we just wrapped up our study of the oceans. We learned about the geology of the earth under the ocean, the motions of the ocean, as well as how to take care of them. While living in the James River watershed we have the opportunity to take care of our waters before they flow to the Atlantic Ocean. Please think twice before polluting our rivers and streams, which in turn pollute our oceans. Reduce the use of plastics, Reuse plastics and Renew plastics, so that they won' t end up endangering ocean wildlife.


## 5/6 GRADE MATH MEWS - Ms. Lee

MATH CHALLENGES $5^{\text {th }}, 6^{\text {th }}$ and $7^{\text {th }}$ grade

## (Bring in answers to Ms. Lee for a

 prize drawing!)
## 1.The Eight-Digit Puzzle

Using a piece of scratch paper, cut eight rectangular cards that will fit in the boxes below. Write a 1 on the first card, a 2 on the second card, and so on, until you have the cards numbered from 1 to 8 .

The challenge in this puzzle is to place the number cards in the rectangles below so that no two consecutive numbers are next to each other horizontally, vertically, or diagonally. For example, if the 5 is placed in the far left box, then the 4 or 6 can't be placed in the box directly to the right of the 5 or the two boxes that are diagonally above and below the 5 .


Think about how you tried to solve this problem so that you can discuss it afterwards.

Find more puzzles at www.aimsedu.org

## TITLE I MEWS

Mrs. Stout

Hello from Title I!


The third quarter has flown by and your students are making such great gains in reading. We have covered a range of topics, focusing mostly on fiction and skills related to fiction. We enjoyed celebrating Dr. Seuss's birthday and Read Across America Week. We ended that particular week with our annual Family Reading Night. Thank you to everyone who came and participated! It was a blast.
Here are some reminders:
-Please remember to read with your child at least 20 minutes a day.
-Take the time to help them sound out words instead of giving them each word they miss.
-If you need reading activities to support your child at home, please message or call me or your child's classroom teacher.
-If your child needs a book, please have them check one out of the library, their classroom library, get a book from me, or get a free book from our free micro library in the cafeteria
We are always here to help in anyway that you may need! Please never hesitate to contact me!


## Cafeteria

## Corner

MySchoolBucks.com is a wonderful tool to watch a student's money account. Sign up is FREE. Getting updates on account balances is very helpful as well as watching exactly what your child is buying in the cafeteria. You can pay on the account on line through myschoolbucks.com or just check the current balance and pay at school.

We have been experimenting Second Chance breakfast with $5^{\text {th }}, 6{ }^{\text {th }}$ and $7^{\text {th }}$ grade. It is exactly what it says, a second chance for those students to get breakfast. The goal is to insure that every student eats breakfast every day. I have asked all students to share info at home about whether or not the $2^{\text {nd }}$ chance is for them or is the current $1^{\text {st }}$ round better. The prices are the same as is the reimbursable meal requirements. Drop me an email or give me a call with any questions you have concerning your students money and/or breakfast/lunch practices

THANK YOU SO MUCH FOR KEEPING YOUR KIDS MEAL ACCOUNT BALANCE IN THE POSITIVE! OUR SCHOOL ROCKS AT THIS!!

Stacy Schumacher stacys@bath.k12.va.us

5th/6th/7th GRADE HISTORV \&

## 7th GRADE MATH MEWS - Mr. Crawford



And it's here! We're in the final stretch of the school year! I can't believe it. This year has zipped by. I guess that's what happens when you're having so much fun, like $5^{\text {th }}$ grade! They've discovered some of the great things accomplished by our first five presidents as well as why we moved west. We're about to make historical action figures and will finish the year off with the Civil War.

US History II has been equally as exciting! The sixthgraders really seem to be enjoying learning about the not-so-distant past (maybe as much as I enjoy teaching it). After learning about the music, art, and literature of the early $20^{\text {th }}$ century, we moved in to one of the darkest times of the $20^{\text {th }}$ century, the Great Depression. We've made it through World War II and are moving into the Cold War. Speaking of the Cold

War, we had a blast visiting the bunker at The Greenbrier!

Seventh graders, in Civics and Economics, have really impressed me lately! I love their interest in our laws and how government works. After learning about local government, and parts of Bath County's government, we spent a great deal of time on criminal and civil law. I've been pleasantly surprised at how interested they are in economics. Maybe it's because they know that's been a big deal right now in our national, state, and local governments? Whatever it is, I like it!

## Math

In seventh grade math we've covered all SOLs and are now in review mode. Please encourage your child to continue working as hard as they have all year


## MUSIC MEWS - Mrs. Lindsay



Classes have continued to be busy during the past few weeks. Patriotic Music has been a huge topic in most classes during the third nine weeks. Each class has focused on one Patriotic song. Students are working to learn the words of this song as well as the meaning of these words. The overall plan is for students to know several important Patriotic songs by the end of fifth grade.

Kindergarten students have been learning about the parts of the guitar. They continue to participate in lots of movement activities as well as classroom singing.

First Graders have been learning about several musical notes and participating in rhythmic activities. They continue to build their repertoire of songs. These students love to sing and play rhythm instruments! First Grade's patriotic song is This Land is Your Land.

Second grade is currently reviewing musical symbols. They have learned so much this year. They have learned a lot about musical notes and can clap, say and/or drum many rhythms. I am so proud of them. We will be working on recognizing them by sound during the next few weeks. America the Beautiful is the Patriotic song that second grade is learning.

Third Grade is now studying about the Woodwind Family. The Percussion family will be next! Third grade has learned so much about reading music and understanding musical symbols. I am quite proud of them. Third grade is studying the Star

Spangled Banner, our national anthem!
Fourth graders are currently learning to play the Recorder. Students have learned five notes and will continue working with the recorder until the sometime in May. The fourth grade has talked about our "old" State song - Carry Me Back to Ole Virginny. We have been introduced to our current state song - Our Great Virginia.

Fifth Graders are learning about the Music of the Twentieth Century. We are looking at the important styles of music from each decade. We are introduced to outstanding performers of each decade. Listening devices are an important part of our class discussions as well. The Patriotic song for this group is The Fifty States in Rhyme. Be sure to have a fifth grader sing this for you. We are currently about half way through it! Fun song!

The sixth grade class spent a lot of time learning about Classical Music. We are learning about Medieval, Baroque, Classical, Romantic and Twentieth Century music. As we discuss each musical period, we are introduced to composers and instruments of the time period. We also listen to musical selections of the time.

Seventh grade enjoyed playing the guitar for the past several weeks. Students have learned to play Happy Birthday, Louie, Louie, and Smoke
 on the Water. We have also talked about some of the great Jazz musicians of the 1920s and 1930s. During the last nine weeks, we will also talk about musicals.

